

Bear Valley International School Academic Honesty Policy

At Bear Valley International School (BVIS), we value the Learner Profile trait of principled. This character attribute calls on students to act with integrity and honesty both outside and inside of the classroom. Therefore, it is an expectation of all students to adhere to this academic honesty policy.

Definitions of Academic Misconduct

In **MYP: From principles into practice**, IB defines academic misconduct as “behaviour that results in, or may result in, the student or any other student gaining an unfair advantage in one or more assessment components.” Furthermore, IB identified the categories of academic dishonesty listed in this chart:

Category and Definition	Examples
Plagiarism: using someone else’s work or ideas, either intentionally or inadvertently, and claiming them as your own	<ul style="list-style-type: none">● cutting and pasting directly from a source without proper acknowledgment● using images, drawings, artwork, or photographs without proper acknowledgement● paraphrasing another person’s work by changing some of the words, or rearranging the words, without acknowledgement
Collusion: collaborating with others in order to be dishonest or duplicitous	<ul style="list-style-type: none">● allowing another student to copy your answers on an assessment● working with others to complete an assignment when you were instructed to work independently● sharing assessment information with a student who has not yet taken it
Duplication of work: submitting the same work for different assessment components	<ul style="list-style-type: none">● using an assignment originally done for one class and using it in another class
Other	<ul style="list-style-type: none">● utilizing technology (iPads, calculators, etc.) to assist you on assignments when you have been instructed to work independently● Making up data, quotes, sources, or other info

Avoiding Academic Dishonesty

Role of Teachers:

- Explicitly teach students about academic honesty through the Approaches to Learning skills. This includes teaching students how to properly cite all source, how to effectively and appropriately collaborate, and how to assist peers with work while maintaining academic honesty.
- Clearly state expectations for independent and collaborative work.
- Design authentic and rigorous assessments that require original thought and cannot be easily plagiarized.

- Model academic honesty in your own work and presentations.
- Actively monitor students during assessments and tasks.

Role of Students:

- Submit original work based on their own ideas.
- Use quotation marks around someone else’s words or paraphrase their ideas in your own words.
- Use MLA format to cite the words and ideas of others.
- Look only at your own work during assessments.
- Do not let other students copy your work, even if they plan to change a few things.
- During collaboration, do not allow one person do all of the work.
- If they don’t understand an assignment or have questions about academic honesty, ask a teacher or administrator.

Consequences for Academic Dishonesty

Academic dishonesty will be dealt with by teachers and administrator on a case-by-case basis. Possible consequences include the following:

- Parents/Guardians notified
- Working lunch or after school intervention will be assigned to allow student time to redo the work
- Lower or failing grade on the assignment
- Suspension

Works Cited

“Academic Honesty Policy.” McAuliffe International School. Denver, Colorado.

“Academic Honesty Policy”. Mountain Ridge Middle School. Colorado Springs, Colorado.

MYP: From principles into practice. International Baccalaureate Organization. September 2014.

Reviewing our Assessment Policy

The IB committee, Building Leadership Team, and Parent Action Committee will regularly review and revise all MYP policies as needed. Communication of any changes will be presented to all stakeholders.