Hi 7th graders!

We hope you are enjoying your day at home and look forward to seeing you tomorrow for your first day of quarter 4 !

All students are expected to complete every section. A completed packet with evidence of great effort turned in on Tuesday, March 14th will earn you free dress on our celebration day on March 24th.

In order to be prepared for learning tomorrow, please complete the following:

| Steps | Directions |
| :---: | :--- |
| LC | Goal Setting |
| Language <br> Arts | Grab a book or article and settle in for 20 <br> minutes! After that, preview some of our <br> upcoming vocab. |
| Math <br> Ms. Frazee | SPED Directions: Work on this packet untimed <br> with a calculator. Skip the problems you don't <br> know and we will go over them in class on <br> Monday. |
| Math <br>  <br> Mr. Graves | 7th grade math students: Work on your 1 page of <br> math and complete all problems to the best of <br> your ability. If you are unsure how to do a <br> problem, the expectation is that you try your best. |
| Science | Start this on SATURDAY you will need 48 hours. <br> You will need 1 egg and vinegar |
| Social | Select a recent news article and summarize the <br> article |
| Studies | Complete the IA Bingo |
| IA | Com |

## LC Assignment- Goal Setting

| S | Specific <br> What am I going to do? Why is this important to me? |
| :--- | :--- |
| M | Measurable <br> How will I measure my success? How will I know when I have achieved my goal? |
| A | Attainable <br> What will I do to achieve this goal? How will I accomplish this goal? |
| R | Relevant <br> Is this goal worthwhile? How will achieving it help me? Does this goal fit my values? |
| T | Time-Bound <br> When will I accomplish my goal? How long will I give myself? |

My Goal Is $\qquad$

| Steps to achieve my goal | Obstacles that can get in my way | Resources to help me |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Language Arts Assignment

Did you read for at least 20 minutes
$\square$ Yes
$\square$ Yes again because I want to make my teachers happy
Name of your book:

How many pages did you read? (you must read at least 15 for full credit)

Who is the main character?

What is a challenge that they have faced?

What is your book about?

Look at this word:
CHARACTERIZATION
What do you think this word means (do not just insert the definition from Google, I want to know what YOU think it means!!!)

Teacher:

1 Write these numbers in increasing order.

$$
0.9, \frac{-5}{9}, 2.1, \frac{2}{9},-3.3
$$

$\qquad$

2 The graph shows the number of lunch items sold at a school cafeteria in one day.

Items Sold at a Cafeteria


## Lunch Item Type

At this rate, how many hamburgers will be sold in 5 days? $\qquad$

3 Solve for the value of $m$.
$4 \times m=36$
$\qquad$

4 Of the choices below, what is the best estimate of the length of a fishing rod?

A 3 kilometers
B 3 meters
C 3 centimeters

Date:

5 Complete the sequence.
$5,25,125,625$, $\qquad$
(6) Write $<,>$, or $=$ in each blank.
$\frac{10}{12}$ $\qquad$ $\frac{11}{12}$

7 Write the number that balances the equation.
$14+(3+6)=(14+3)+$ $\qquad$

8 Complete the sequence.
$0.428,0.447,0.466$, $\qquad$

9 Ray takes out a ball at random from a bag containing 7 red balls and 7 white balls. What is the probability that Ray will take out a white ball?
$\qquad$

10 Which of these values is the least?

$$
-20,-,-55, \frac{3}{4}
$$

$\qquad$

11 Point $Y$ is the center of the circle.


Which line segment shows the diameter of the circle?
12. Solve for the value of $x$.
$7 x+4=46$
$\qquad$

13 Which of these values is the greatest?
$\frac{4}{5},-14,5, \frac{11}{12}$
$\qquad$

14 Of the choices below, what is the best estimate of the speed of a car?

A 330 millimeters per hour
B 33 meters per hour
C 33 kilometers per hour

13

| Day | Minutes for Sarah <br> to Reach School |
| :--- | :---: |
| Monday | 38 |
| Tuesday | 27 |
| Wednesday | 25 |
| Thursday | 26 |
| Friday | 17 |

On which day did Sarah reach school in the shortest amount of time? $\qquad$
How many minutes more did Sarah take to reach school on Monday than on Thursday?
$\qquad$

16 Write the number that balances the equation.

$$
(14 \cdot 3) 8=16(7 \bullet \square)
$$

17 Solve for the value of $x$.
$5 x-15=30$
$\qquad$

18 Write the greatest common factor of these numbers in the blank.

42, 36, 30
$\qquad$

19 Peter correctly answered $70 \%$ of the questions on a test. If the test had 30 questions, how many questions did Peter answer incorrectly?

20 Simplify the expression.
$25+7 \cdot 3-80 \div 5$
$\qquad$

21 Rectangle $A B C D$ is made up of two equal squares.


Note: $\mathbf{P}=2(l+w)$
Perimeter of rectangle $A B C D=$ $\qquad$ cm
22. The number of fairy tale book in a library is 312 . The number ofs science fiction books is 1654 . Estimate (to the nearest hundreds place) the total number of both fairy tale books and science fiction books in the library.

23 Round to the nearest tenths place.
$18,568.38$
$\qquad$

24 Trevor had $\$ 1500$ in his bank account. He withdrew $\$ 317$ from his account. What is the estimated balance (to the nearest hundreds place) in his account now?
$\$$ $\qquad$

25 Complete the sequence.
$\frac{2}{3}, \frac{4}{3}, \frac{6}{3}, \frac{8}{3}$, $\qquad$

26 A zoo is open 5 days a week. For one week, zoo attendance per day was $311,185,140$, 219 , and 295 . What was the mean number of people visiting the zoo per day?

Mean $=$ $\qquad$

27 Round to the nearest hundredths place.
148.789

28 Solve for the value of $N$.
$N(4+9)=22+30$

29 This week, Graham earned $\$ 7$ less than twice the amount he earned last week.
He earned \$57 this week. How much did he earn last week?
\$ $\qquad$

30 Solve for the value of $x$.
$8 x+3=6 x+9$

## 31



What is the circumference of the circle?

Note: $\pi=3.14$
$C=2 \pi r$
$\qquad$ cm

Graves, Morty, Gonzales

| \#1: <br> Simplify the expression below: $5 j+2 k+5 j+k$ | \#2: <br> Simplify the expression below: $3 x+6 y+4 t+9 x+2 y$ | \#3: <br> Simplify the expression below: $3 \mathrm{z}+4 \mathrm{k}+2 \mathrm{k}+12 \mathrm{z}$ |
| :---: | :---: | :---: |
| \#4: <br> Simplify the expression below: $7 z-4 z+5 z+12 k$ | \#5: <br> Simplify the expression below: $15 m-6 m+4 k-k$ | \#6: <br> Simplify the expression below: $12 x-9 x+6 i-4 i+2 t$ |
| \#1: Simplify $4(2 x+3)$ | \#2: Simplify $3(6 x+5)$ | \#3: Simplify $5(9 x+4)$ |
| \#4: Simplify $2(8 x-6)$ | \#5: Simplify $7(3 x-9)$ | \#6: Simplify $4(6 x-8)$ |

\#5: Five students came for after-school tutoring. Lin's teacher assigned each of them the same number of problems to complete. Then he assigned each student 2 more problems. 30 problems were assigned in all.
$\square$
$\qquad$
$\square$

Equation: $\qquad$
$X=$ $\qquad$
\#6: Jada's teacher fills a travel bag with 5 copies of a textbook. The weight of the bag and books is 23 pounds. The empty travel bag weighs 3 pounds. How much does each book weigh?
$\square$
$\qquad$

Equation: $\qquad$
$X=$ $\qquad$

\#1: Alexandra wants to buy a new t.v. for her bedroom. She has already saved $\$ 50$. She earns $\$ 13$ per hour, h, at her job. She needs to save at least \$271.

\#2: An elevator can hold a maximum of 1500 lbs . If there is a 200 lb couch already in the elevator, and each person getting on weighs 150 lbs , how many people can the elevator hold?


## Science Assignment

## This will require 48 hours so you should start it on Saturday

What You Need

- raw egg
- tall glass
- vinegar

1. Place the egg in the glass or beaker, then cover the egg with vinegar.
2. Observe the egg. What do you notice?
3. Move the glass to a spot where it won't be disturbed. Leave the egg in the vinegar for 24 hours.
4. The next day, carefully drain the vinegar from the glass. Then cover the egg with fresh vinegar.
5. Move the glass back to its safe spot and keep it there for the next few days.

Observe what happens to the eggshell, paying particular attention to the bubbles forming on the eggshell's surface.
6. After a few days are up, carefully pour out the vinegar and rinse the egg with water. The eggshell will have completely disappeared by now, leaving a translucent egg that is slightly larger than before.

## Questions

1. What properties do you notice about the egg after the experiment?
a. Sight: $\qquad$
b. Touch $\qquad$
c. Smell $\qquad$
2. What do you think happened to the egg shell? $\qquad$
3. Atoms that make up the shell cannot be created or destroyed. Where did they go?

## Social Studies

## Current Events: What's in the News? <br> Identify your source! <br> Name of the article: <br> Author: Date: <br> $\qquad$ Publication: <br> $\qquad$

Read and analyze: Read the news article carefully. Then answer the following questions

| Who? | Who are the main people involved? |
| :---: | :---: |
| What? | What happened? |
|  | List four details that are important to understanding the story <br> 1. $\qquad$ <br> 2. $\qquad$ <br> 3. $\qquad$ <br> 4. $\qquad$ |
| When? | When did the events in this story happen? |
| Where? | Where did the events in this story happen? Identify the city, state, and country. |
| Why? | Why is this news story important to know about it? Why should people care about it? |
| Follow-up | What response or follow-up questions do you have about this story? |

IA BINGO - COMPLETE ALL THE TASKS ON THIS BINGO CARD!

| Watch a video that teaches you how to perform a hard reset of your smartphone | Watch an episode of a TV show that you've never seen before | Watch 5 minutes of something in a different language with English subtitles |
| :---: | :---: | :---: |
| Learn how to say "hello" and "goodbye" in 2 new languages | Draw your favorite superhero | Do 25 air squats |
| Do 25 jumping jacks | Listen to 3 songs that you have never heard before | Watch a video that teaches you how to recycle or upscale a pair of tennis shoes |
| Hum a tune | Play charades for at least 5 minutes with a family member or friends | Draw your favorite food |

