



School, Family, Student Compact

BVIS along with families and students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this Compact outlines how the BVIS community members will share responsibility for student success, and the means by which the school and families will build and develop a partnership to ensure all children achieve the state's standards.

BVIS School and Staff Responsibilities:

BVIS School Leaders, Teachers and Support Staff will support our students:

- Involve families in the planning, review and improvement of the school's Parent Involvement Policy.
- Involve families in the joint development of any school- wide programming plans, including any revisions of the Innovation Plan.
- Hold an annual meeting to inform families of participating students in a manner that is understandable, uniform, and reasonably accessible based on native language and accommodating unique disabilities.
- Provide families of students in special programs timely information that includes description and explanation of the program, curriculum, forms of academic assessment used to measure student progress and the expected level of student proficiency. Special Programs may include:
 - Title I, Part A
 - English Language Learners
 - Special Education (IDEA) & Section 504 of the Americans with Disabilities Act
 - McKinney-Vento Homeless Act
 - Other unique programs for students with special circumstances
- Provide opportunities for regular meetings with families to participate in the decisions about their student's education and, to the greatest extent possible, respond to parent requests as soon as practically possible.
- Provide each parent or guardian with an individual student report about their student's performance and progress.
- Provide parents and guardians timely notice when their child has been assigned to a class or taught for four consecutive weeks by a teacher who is not deemed "highly qualified".

Family Responsibilities:

BVIS Families will support their students:

- Talk with students about the value and importance of education in middle school and beyond.
- Engage in two-way communication with teachers about the progress of their students.
- Support the school-based learning at home.
- Help students attend school regularly by arriving on time and ready to learn.
- Attend Family-Student-Teacher Conferences at least once per year.
- Participate in at least two family involvement opportunities per year.
- Participate in shared decision-making process with the school community.
- Encourage your student to be an independent, self-directed leader!

Student Responsibilities:

BVIS Students will support their learning and the learning of their peers:

- Help create a safe learning environment by following school rules and expectations.
- Come to school on time ready to learn with appropriate learning materials.
- Regularly discuss your learning with family members and teachers.
- Ask for assistance when needed.
- Maintain a respectful relationship with peers, staff and community members.