



# Bear Valley International School & Family Compact

*A School Designed By the Community, For the Community*

Bear Valley International School along with the parents of the scholars participating in activities, services, and programs funded by Title 1, part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how BVIS parents, staff, and students will share the responsibility for improved student success, and the means by which the school and the parents will build and develop a partnership that will help children achieve the state's high standards.

<b>Family Responsibilities</b>	<b>Initial</b>
Talk to children regularly about the value of education and post-secondary education goals.	
Communicate regularly with the child's teacher in order to know about my child's progress.	
Create a home environment that is safe for children and conducive to learning.	
Make sure the child attends school every day, on time and with homework completed.	
Attend Parent Conferences once a year	
Attend at least two of the Engagement Opportunities: Parent education workshops, PAC meetings, ELA-PAC meetings and/or home visits.	
Participate in shared decision making with school staff and other families for the benefit of the students.	
Encourage my child to be an independent, self-directed, bilingual leader!	

<b>Student Responsibilities</b>	<b>Initial</b>
Help create a safe school environment by following school rules and expectations	
Come to school on time, ready to learn and with homework and assignments completed.	
Regularly talk to my parents and my teachers about my progress in school using the Schoology platform.	
Attend after school tutoring if I have difficulty with assignments.	
Demonstrate respect for my principal, teachers, school staff members, and other students.	

<b>School/Teacher Responsibilities</b>	<b>Initial</b>
Create a learning environment where students feel safe, respected, and nurtured.	
Provide high quality curriculum and instruction & challenge all students to learn at rigorous level of thinking.	
Enforce rules equitably and involve students in creating a warm and caring learning environment in class.	
Communicate regularly with families about their child's progress in school.	
Provide assistance to families on what they can do to support their child's learning.	
Participate in shared decision making with other school staff and families for the benefit of students.	
Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.	
Participate in the Home Visit program	

Please check this box if you would like to receive a copy of this signed document back for your files

By signing below, we make a commitment to work together as a holistic community for the successes of all our Scholars.

Parent Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Principal Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

\*\*This Compact will be revised each spring to continue to recognize feedback from all parties involved. Please feel free to write in any amendments on this paper to be included in our next revision process. \*\*