

## Agenda

- 1. Warm Welcome
- 2. Review of members!
- 3. Green status what is means
- 4. Major Improvement Strategies What they are and status
- 5. Our work thus far after meeting #1
- 6. Recap of what my priorities this year with CSC

## Members!

Principal: Rachael Sutherland

Teacher Rep: Alexa Kane

Teacher Rep: Matthew Mantell

Teacher Rep: Lillie Saunders

Teacher Rep: Tammi Miller

Teacher Rep: Julie Waugh

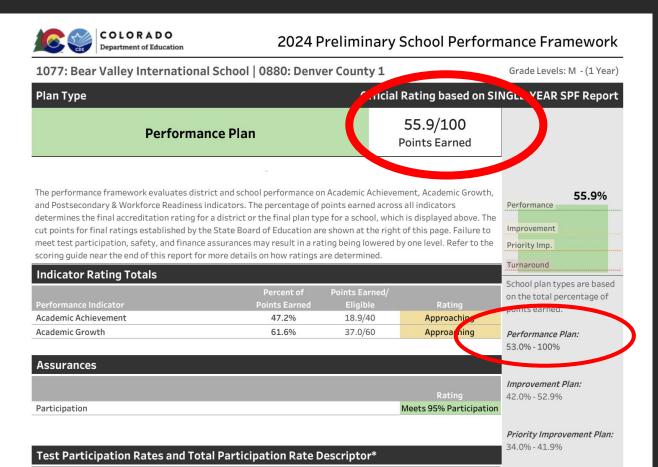
Secretary: Sarah Masten

# Returning Community members!

Sarah Wambold Erika & Austin Knaub Sabrina Winckler

New Community Members, please introduce yourself!!

#### 23-24 School Performance Framework





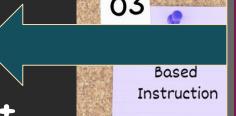


O1 Attend

We are currently digging into Chronically late to BVIS students. This is affecting their overall attendance and many student on this list are ALSO chronically absent overall. We have a spreadsheet with all chronically tardy to BV kids on it broken into Grade level. We are currently tackling the 8th grade list - calling kids in and parents.

Stricter Tier 2 intervention this year - Yeti Watch Need to determine what happens when Yeti Watch doesn't work...what are our Tier 3 interventions? Student Culture

In the works...
Getting better guidance on how to put scores in gradebook. Noticing that many high performing students are getting low scores on unit assessments. Where is district guidance on these things??



Unit assessments have been bumpy in many ways. We knew they would have kinks since they are new. We're going to make them work as best we can be that's what we do at BVIS. One way we can wave our innovation flag is playing with the district deadlines for units assessments to fit with our calendar!

### What have we done thus far?

We planned our **Green** celebration!!



## Principal End of Year Eval

• These are the ways I am evaluated by you all on how we run CSC.

#### My areas of improvement for 24-25:

- Involve CSC in discipline policy decisions for their feedback
- Involve CSC in important school decisions
- Communicate decisions made by other school committees – ie: School Leadership Team

This is sent to you at the end of the year
Ms. Sarah will collect the evals
Evals are scanned to me!



### Yeti Watch

#### **Daily Tracker**

AM and PM Point person - Admin or Restorative Culture Team

Goal is 3 points in every class

Point person and student come up with 3 goals for all classes

17 and below = PASS ½ day 1 in any class = PASS in that period the next day

#### Bear Valley International School: YETI Watch



birections: Teachers (including guest teachers), please take a few moments at the end of class to place a checkmark on this student's performance in your class. This includes their engagement in classwork and ability to meet BVIS expectations. Add any comments to support your rating. This must be completed for each period.

Teachers, you can lower points if the student does NOT meet your basic classroom rules (even if not directly tied to a

Student:	Date:	Point Person:		
My Goals  Expected behaviors that teachers are looking for		0		
Class	Performance	Comments	Teacher Initials	
ιc	3 points 2 points 1 points			
Art	3 points 2 points 1 points			
Science	3 points 2 points 1 points			
LA =	3 points 2 points 1 points			
ss	3 points 2 points 1 points			
Math	3 points 2 points 1 points			
PE	3 points 2 points 1 points			



#### Wins

- For the most part, the students put on Yeti Watch do better when they have the tracker in their classes
- The AM and PM convos are good "book ends" to the student's day
- Parents enjoy positive calls home when goals are met
- Students and teachers feel like we have better accountability with Yeti Watch



### Gaps

- Students who do not improve on Yeti Watch -
  - o What next?
- Students who continually get 1s are in PASS and missing content in class. This makes it harder for them to return to class successfully
  - o What's next?
- Some students stay on Yeti Watch for a long time and it's WORKING. We try to take them off, and it's clear they need the accountability; do we keep them on the tracker then? Are we really preparing them for being successful on their own if they stay on the tracker forever? If an intervention works, then do we just stick with it?

# One suggestion from Ms. Saunders

+ YETT WATCH RELEASE WEEK

## Suggestions to tackle these Gaps

- Students who do not improve on Yeti Watch -
  - o What next?
- Students who continually get 1s are in PASS and missing content in class. This makes it harder for them to return to class successfully
  - o What's next?
- Some students stay on Yeti Watch for a long time and it's WORKING. We try to take them off and it's clear they need the accountability; do we keep them on the tracker then? Are we really preparing them for being successful on their own if they stay on the tracker forever.



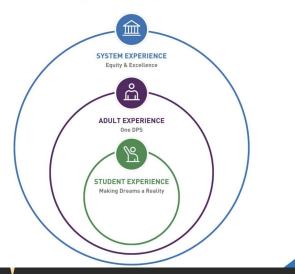


## DPS Schools Thrive

Regional Education Engagement on Executive Limitation 18 and Declining Enrollment in DPS

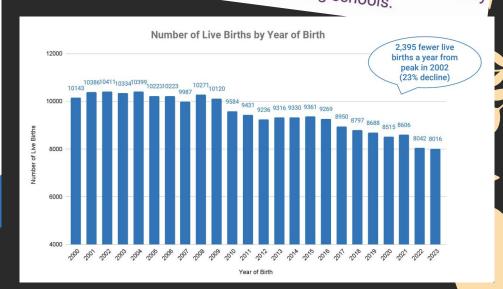
#### **DPS Thrives**

DPS students, adults and our system will be better positioned to thrive by taking on the difficult challenge of declining enrollment.



# Birth Rates and Enrollment are Declining Across the Country

Declining enrollment is a national issue. School districts locally and nationally have responded by closing schools.

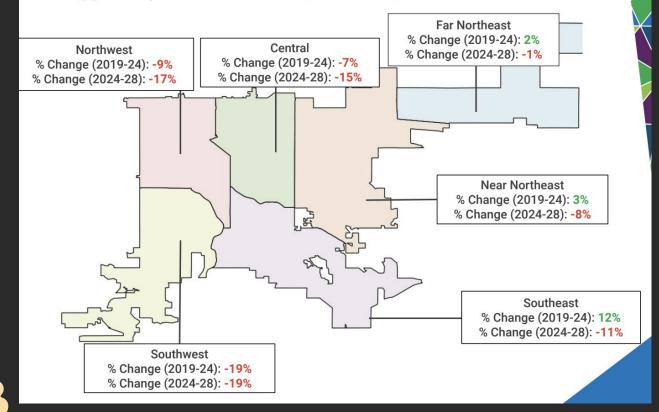






#### **Regional Changes in Enrollment**

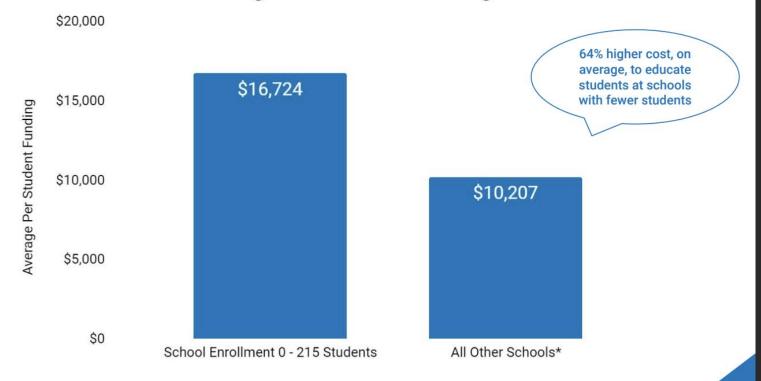
Declining enrollment affects different regions of DPS differently, with the biggest impacts in Southwest, Northwest, and Central Denver.





The cost per student at smaller schools is much greater than at larger schools. extra money isn't used to expand programming, but to keep the basics in place.







#### What has DPS learned from prior processes?

Timely Decision-Making

Staffing Early

Building Relationships

Time for Planning

Proximity and Transportation

Positive Enrollment Impact

**Preserving Traditions** 

**Equity Guardrails** 

The Big Yes



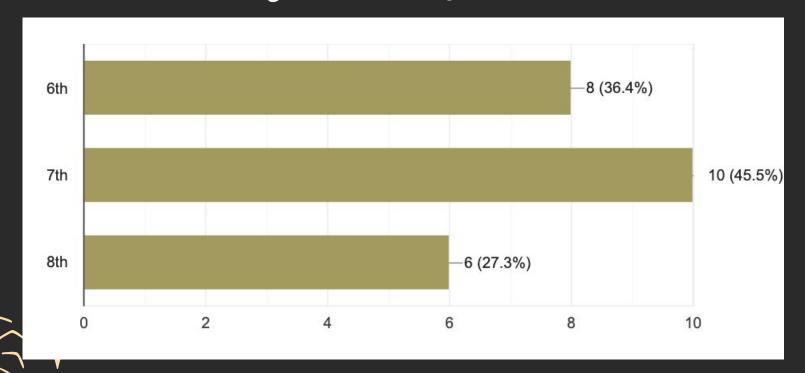
## Timeline of Our Process

Phase 1	Phase 2	Phase 3	Phase 4
June-Aug.	SeptOct.	Nov.	DecAug.
Policy establishment and interpretation	Regional educational engagement	Recommendation, Board and superintendent engagement and vote	Supporting your school community through change

Please note: We will not be sharing a list of schools at any of these regional engagement meetings. On Nov. 7, Superintendent Dr. Marrero will present the Board of Education with a list of schools recommended for consolidation. Then, on Nov. 21, the Board of Education will vote on the list.



# What grade is your child in?





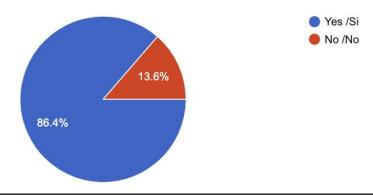
Did you feel welcomed upon arrival? ¿Te sentiste bienvenido a la llegada? Bạn có cảm thấy được chào đón khi đến nơi không? 22 responses Yes/Si No/No 100%



Where you able to talk to the teachers you were hoping to?

¿Dónde pudiste hablar con los profesores que esperabas?

Bạn có thể nói chuyện với những giáo viên mà bạn mong muốn ở đâu? 22 responses





If no please let us know what occurred to cause you to miss out on that face time with said teachers.

En caso negativo, infórmenos qué ocurrió para que se perdiera ese tiempo cara a cara con dichos maestros.

Nếu không, vui lòng cho chúng tôi biết điều gì đã xảy ra khiến bạn bỏ lỡ cơ hội gặp mặt với các giáo viên nói trên.

5 responses

It was a little to hectic to meet with my students teacher. Some families took to long.

We could only talk to 3 teachers. The ones we did talk to had very long lines. I beleive there should be a time limit.

More than one kid it's really hard to make it to all teachers especially when the line is long for certain teachers. I was there the full amount of time and still felt rushed.

The wait times to talk to all of the teachers was too long and time ended before we could chat with each one. I do also have 2 students therefor the process takes longer.

N/A



Any other feedback you would like to share? ¿Algún otro comentario que le gustaría compartir? Bạn có muốn chia sẻ phản hồi nào khác không?

13 responses

So grateful for the staff at BVIS. Their enthusiasm, support, and welcoming has made joining this school wonderful!

One feedback I have is maybe the teacher can use a timer of 10 minutes per conference so everyone has the same amount of time to talk to the teacher. I really love the lay out I thought it was friendly and inviting.

I appreciate not having to go all over the school to find the teachers, a central location by grade is appreciated.

The 8th grade teachers being in the cafeteria was awkward. We didn't know what lines went to what teacher. We think they should be in classrooms that way we get to be in the environment of their learning and it's more private.

Felt too much time was spent waiting to talk to teachers.. I arrived at 430 .. big crowd

Maybe have a better set up/ time slots. Or 2 day process

Chairs in the middle of the gym. Cafe by default had more chairs but being in the gym from 6-7:15 was a

Felt too much time was spent waiting to talk to teachers.. I arrived at 430 .. big crowd

Maybe have a better set up/ time slots. Or 2 day process

Chairs in the middle of the gym. Cafe by default had more chairs but being in the gym from 6-7:15 was a long stretch.

Lines were a little long of a wait!

Lines were taking too long and gym was very hot.

It was a little confusing as to where the lines began. Maybe line markers on the floor next time would be helpful so people knew which direction the lines formed.

Tell Gabriel to push (promote) parent portal. Powerful tool for parents to know how there child is progressing. Parents who use it should get a better sense of when and/or how to help sooner, instead of waiting for the report that may come with undesirable grades. During the conference is a great time to connect with the parents to promote use, assist with login, answer questions and help direct them to

I would have preferred this event to be earlier in the quarter while we still had time to adjust our routine with homework, etc. to better support our student.