

Bear Valley International School (BVIS)

Grading Policy

Overview: At BVIS we understand that students make progress towards mastery of the target standards and content when they receive specific, timely and accurate academically-focused feedback that provides precise next steps. Academic grades are just one way students and families can understand their progress towards mastery of the standards. Students should always understand what is being graded, how they will be assessed and the criteria for mastery of every task and assignment.



Grading Breakdown:

Product: 70%	Process: 30%	Participation: 0%
Anything throughout the unit or module that reflects students learning process towards mastery of standards and grade level content	Anything throughout the unit or module that reflects students learning process towards mastery of standards and grade level content	Anything that reflects participation but is NOT directly linked to measuring mastery of the standard. This category will NOT impact the students' grade in any way but may have a direct correlation to student's progress towards content mastery.
Examples: Final unit projects, assessments or quizzes	Examples: Exit tickets, assignments, quiz, formative assessments,	Examples: Do Nows, class participation

Details:

- Any tasks or assignments that are missing will be marked as “incomplete” in schoology to inform students they need to be completed and submitted
- Students are welcome to complete incomplete assignment or re-attempt work up until 1 week before the end of the quarter.
- Students will not receive lower than a 50% on any graded work
- **Feedback** is **always** provided so students know their next steps in the learning process and may inform them of how their engagement and participation is **IMPACTING** their process grade.

Grading Communication:

- Student receive monthly progress reports which are communicated to families
- Families can support their child in checking their grades regularly through schoology