

# Class of 2029

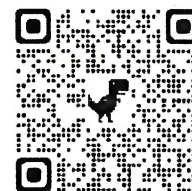
## JFK Course Request Handout: 2025-2026



Beginning with the 25-26 school year, JFK will follow a 7-period modified block schedule. Incoming freshmen will choose five core content classes, one focus pathway that is aligned with their interests and/or post-secondary goals, and be able to engage in one required elective: freshman seminar.

The purpose of this form is to provide incoming freshmen and their families with all the information they need to choose classes. Please complete Part 1, Part 2, and Part 3 and **return it to JFK by May 15, 2025** in order for us to provide students with an optimum schedule.

To view all course offerings at their descriptions (including those available at the 10th, 11th, and 12th grade level), access the JFK Course Catalog, *The Anchor* at [tinyurl.com/JFKAnchor](https://tinyurl.com/JFKAnchor) or by scanning the QR code.



### Part 1: Contact Information

Student Name: \_\_\_\_\_

Student ID (if in DPS): \_\_\_\_\_

Name of Middle School: \_\_\_\_\_

Student Phone Number: \_\_\_\_\_

Guardian Name: \_\_\_\_\_

Guardian Phone Number: \_\_\_\_\_

### Part 2: Core Content Courses

Choose one course from each of the core contents listed below for a total of five (5) core content courses.

SUBJECT	✓	COURSE TITLE
LANGUAGE & LITERATURE	<input type="checkbox"/>	English 1
	<input type="checkbox"/>	English 1 Honors (Recommended: B or Higher in Previous English Class)
MATH	<input type="checkbox"/>	Integrated Math 1
	<input type="checkbox"/>	Integrated Math 1 Honors (Recommended: B or Higher in Previous Math Class)
	<input type="checkbox"/>	Integrated Math 2 Honors (Prerequisite: Integrated Math 1 or Equivalent competency demonstrated on 8th grade math placement exam)
SCIENCE	<input type="checkbox"/>	Biology
	<input type="checkbox"/>	Biology Honors (Recommended: B or Higher in Previous Science Class)
INDIVIDUALS & SOCIETIES	<input type="checkbox"/>	United States History
	<input type="checkbox"/>	United States History Honors (Recommended: B or Higher in Previous Social Studies Class)
LANGUAGE ACQUISITION	<input type="checkbox"/>	Spanish as a Second Language (for students who do not yet speak Spanish fluently)
	<input type="checkbox"/>	French as a Second Language (for students who do not yet speak French fluently)
	<input type="checkbox"/>	Spanish as a Heritage Language (for fluent Spanish speakers and those who speak Spanish as a first language)
REQUIRED ELECTIVE	✓	Freshman Seminar

### Part 3: Pathway Course

All Commanders have the opportunity to deeply explore their interests and build their skills to help them be competitive in their careers or college applications. In service of this, students will **choose one (1) focus area** during their time at JFK. Although there is always room for change as students explore their interests and learn more about themselves, the intent is to provide all students with four consecutive years of deep learning in an area that aligns with their goals. To read the descriptions of each course, see page 2.

PATHWAY	DESCRIPTION OF PATHWAY	✓	YEAR 1 COURSE(S)
Visual Arts	As part of the JFK Fine & Performing Arts department students will ultimately choose between 2D or 3D art. As freshmen, students will develop their own artistic point of view while also learning how to understand and evaluate different types of art and develop their own artistic perspective.		<i>Foundations of Art</i>
Instrumental Music	The instrumental music pathway is part of the JFK Fine & Performing Arts department. You have a variety of musical options to choose from: drumline, guitar, modern band, or orchestra. No matter which you choose, you learn how to work in collaboration with others, develop your instrumental skills, and better understand musical principles		<i>Drumline</i>
			<i>Concert Band</i>
			<i>Orchestra / String</i>
			<i>Piano Beginning</i>
Choir	The choir pathway is part of the JFK Fine & Performing Arts department. You'll learn about your voice, how to work in collaboration with others, and develop your understanding of music creation.		<i>Choir Combined Novice</i>
			<i>Choir Honors</i>
Theatre	As part of the JFK Fine & Performing Arts department, students will become familiar with theatrical elements and develop a deeper appreciation for the arts through acting, directing, or reading plays.		<i>Theatre Arts 1</i>
Graphic Design	The graphic design pathway is a CTE offering through CreativeConnect. You'll learn about basic elements of design, including its purpose, techniques and influences, and its connection to past and current culture. You'll develop visual literacy and critical thinking skills while you work on projects using traditional media and design-software programs.		<i>CTE Foundations of Design, Multimedia Art, and Digital Communications</i>
Audio / Video Production	The audio & video production pathway is a CTE offering through CreativeConnect. You'll learn about the technical, creative, and aesthetic skills required to successfully produce media.		
Engineering	The engineering pathway is a CTE offering through EngineeringConnect. You'll learn how to engage in the design cycle and bring your ideas to life in a practical and realistic way.		<i>CTE PLTW Introduction to Engineering &amp; Technology</i>
JROTC	The JROTC pathway is part of the U.S. Army Junior Reserve Officers' Training Corps national program. Students can engage in Leadership Education Training courses or through our Nationally recognized teams such as Men's Drill and Women's Honor Platoon.		<i>JROTC LET 1</i>
			<i>Honor Platoon</i>
			<i>Men's Drill</i>
			<i>Marksmanship</i>
Fitness	The fitness pathway is a specific series of courses within our Physical Education department with a focus on fitness and conditioning.		<i>Lifetime Activities</i>
Leading & Learning	If you're not yet sure what you want to do after high school or are still learning more about yourself and your interests, you can engage in courses that help you learn about yourself and engage more deeply with the JFK community.		<i>YESS Mentorship - Mentee</i>
			<i>Latinos In Action</i>
			<i>Student Leadership</i>
			<i>Student Board of Education</i>
			<i>Yearbook</i>



## Additional Descriptions of Year 1 Pathway Courses

Visual Art Pathway: <i>If you're interested in becoming an artist or designer, this may be the pathway for you!</i>	
<u>Course Name</u>	<u>Course Description</u>
Foundations of Art	Based on art principles and introduces additional art elements and materials to be mastered at a higher skill level. Students will experiment with a wide variety of media and concepts.

Instrumental Music Pathway: <i>If you're interested in becoming a musician, producer, or conductor, this may be the pathway for you!</i>	
<u>Course Name</u>	<u>Course Description</u>
Band/Concert	Encourages qualified students to rehearse and to play a variety of musical literature both individually and collectively. The course emphasizes preparation for public performances.
Orchestra / String Honors	Minimum of one year experience needed at the middle school level with standard string orchestra instruments (violin, viola, cello, string & electric bass). Students explore music from the baroque through the contemporary era.
Drumline Beginning	- Students will learn to read music, use proper drumming technique, and march on the field. You will be expected to demonstrate competency on snare drum, bass drum, cymbals, and smaller instruments of the battery.
Piano Beginning	No prior music experience necessary. Students will learn basic piano performance skills, note reading, music theory, as well as create and respond to a variety of musical genres, styles, historical periods, and cultures.

Choir Pathway: <i>If you're interested in becoming a performer or just enjoy singing, this may be the pathway for you!</i>	
<u>Course Name</u>	<u>Course Description</u>
Novice Choir	Introduces the basic choral skills of part-singing, music reading, music theory, and symbols.
Choir Honors	For students who successfully audition and meet the requirements of this performing group, the course offers those selected students a chance to sing a wide variety of the world's best choral music; instruction is given in advanced vocal techniques and interpretations.

Theatre Pathway: <i>If you're interested in performance, this might be the pathway for you!</i>	
<u>Course Name</u>	<u>Course Description</u>
Theatre Arts 1	This class encourages interest in the dramatic arts as an active participant and as an appreciative member of the audience. It also offers training in voice, diction, interpretation, and elements of stage production through improvisation and basic script analysis.

Graphic Design Pathway: <i>If you're interested in becoming a graphic artist or designer this may be the pathway for you!</i>	
<u>Course Name</u>	<u>Course Description</u>
CTE Foundations of Design	This class introduces students to a variety of programs and occupations in the arts, audio/video technology, and communication systems, providing foundational skills in multimedia and digital platforms. Because Graphic Design and Audio / Video Production are both part of the CTE CreativeConnect program, this year 1 course is mirrored in both pathway options.

Audio / Video Production Pathway: <i>If you're interested in becoming a film director, YouTube sensation, or podcast producer, this may be the pathway for you!</i>	
<u>Course Name</u>	<u>Course Description</u>
CTE Foundations of Design	This class introduces students to a variety of programs and occupations in the arts, audio/video technology, and communication systems, providing foundational skills in multimedia and digital platforms. Because Audio / Video Production and Graphic Design are both part of the CTE CreativeConnect program, this year 1 course is mirrored in both pathway options.



**Engineering Pathway: If you're interested in becoming an engineer, CAD designer, or architect, this may be the pathway for you!**

<u>Course Name</u>	<u>Course Description</u>
<b>CTE PLTW Introduction to Engineering</b>	Offers a multidisciplinary approach to teaching and learning foundational concepts of engineering practice, providing students opportunities to explore the breadth of engineering career opportunities and experiences and solve engaging and challenging real-world problems.

**Medical Pathway: If you've considered becoming a doctor, nurse, sports therapist, or veterinarian, this may be the pathway for you!**

<u>Course Name</u>	<u>Course Description</u>
<b>CTE Introduction to Health Science</b>	Focuses on health careers, leadership development, ethical and legal responsibilities, the history of health care, mental health, anatomy/physiology, and healthcare skills. Students will develop foundational knowledge and skills necessary to pursue a degree in the healthcare/medical field, including CPR certification.

**JROTC Pathway: If you're interested in pursuing a career in the military, this may be the pathway for you!**

<u>Course Name</u>	<u>Course Description</u>
<b>JROTC LET 1</b>	The 1st year cadet is introduced to ethical values, principles of good leadership and how to communicate effectively with others.
<b>Honor Platoon</b>	An academically driven, community service-oriented competition drill team that performs at the local, regional, and national levels. Members of this elite team must complete 50 hours of community service.
<b>Men's Drill</b>	Prepares young men for competitive drill performances with rifles at the local, regional and national levels. Men's Drill Members are also involved in community service and community presentations supporting JROTC.
<b>Marksmanship</b>	Instructs students in rifle and marksmanship safety, marksmanship techniques and competitive marksmanship procedures. <i>Please Note: Enrollment in this course is dependent upon students' adherence to safety procedures.</i>

**Fitness Pathway: If you are an athlete serious about your own physical health or interested in a future career as a personal trainer or coach, this may be the pathway for you!**

<u>Course Name</u>	<u>Course Description</u>
<b>Team/Life Activities</b>	During this course students will engage and participate in lifetime activities which may include: team and individual sports, team building activities, fitness, proper nutrition and outdoor education.

**Leading & Learning Pathway:**

<u>Course Name</u>	<u>Course Description</u>
<b>YESS Mentorship - Mentee</b>	YESS stands for Youth Empowerment Student Services. As we engage the challenges of our lives this year we will do it with the following values, love, integrity, empathy, compassion, and grit. In addition, with the YESS curriculum we will learn how to lead, how to follow, and how to grow. <i>This is the most appropriate course for students who may not yet have decided what they want their pathway at JFK to be.</i>
<b>Latinos In Action</b>	Latinos in Action takes leadership in empowering latino youth to better serve themselves and their community. LIA will empower Latino youth to become leaders and strengthen their community through acts of service.
<b>Student Leadership</b>	Also known as Student Council, this course offers a unique opportunity to create, organize, and implement activities for the JFK student population: school dances, spirit weeks, and other community events. Students must participate in Student Elections to be eligible to remain in this pathway. <i>Please Note: this class requires a significant commitment of time outside of class due to participation requirements at extracurricular events.</i>
<b>Student Board of Education</b>	Empowers high school students to advocate for their peers at the school and district level. This team promotes student voice and leadership, builds powerful relationships among students and between students and adults and creates a positive school environment. <i>Please Note: due to the research requirement of this class, students will be required to submit an ethics agreement and maintain strong attendance in order to remain in the course.</i>
<b>Yearbook</b>	Students will prepare, publish, and distribute the school yearbook. <i>Please Note: this class requires a significant commitment of time outside of class due to the photography &amp; reporting assignments of extracurricular activities.</i>