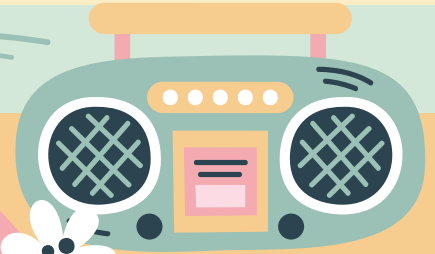
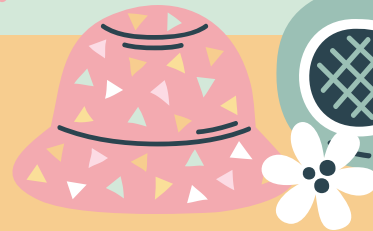




May CSC!!!

5.21.2026

Thank you for your collaboration this year!!





Agenda

1. Elections for next year - who is on CSC?
 - a. How to better advertise CSC to ensure we have a more equitable representation?
2. Money money money / budget at BV!
3. Staffing for next year
4. Discipline Plan 2026-2027
5. SLT Recent Decisions
 - a. Dress code changes
 - b. Chromebook changes
6. Principal Feedback - led by Plesko

CSC Next Year

- David Bruder -8th LA
- Lillie Saunders - LA senior team lead
(English and Intervention)
- Matthew Mantell - 6th Math
- Sarah Masten - School Ops GOAT

Changes for Next Year

- First Tuesday at 4:15 PM
 - This allows for parents come right inside vs. waiting an hour
 - This might increase attendance!



Suggestions for...

- Content - what would you like to do more of in these meetings?
- Recruitment - how do we get more parents / guardians here?



Budget Updates

- End of 2025-2026
 - Carry forward: \$285k (already set aside)
 - Additional: \$1k to \$5k depending on EOY expenses
 - Trending positively on overall spend
- Looking forward to 2026-2027
 - Hoping for 322 students compared to 307 projected
 - All grades on a waitlist
 - At fall adjustment we'll understand our capacity or need to adjust staffing



Staffing For Next Year

- 3 New Teachers
 - Band - Kayla Crego
 - SpEd Intervention - Britney Lousberg
 - STL/Literacy IA - Candace Sell



Staffing for Next Year

- Paraprofessionals - These are staff members who work with our Special Education students either 1:1 OR in a Center.
- We have two centers
 - Multi Intensive - Ms Shannon's Class (Autism, Down Syndrome, other intellectual disability)
 - Affective Needs - Serious emotional disability
 - These centers each have paraprofessionals. Some 1:1s (dedicated to 1 student) and others helping with all students.
- We have Special Needs students in general education classes who need 1:1 supports (these are titled Mild Mod) - the need moderate supports!

1:1 Needs Are on the Rise!

- We are seeing an influx of students who need 1:1 supports
- There is a shift in how districts are supporting some Special Education students. Instead of having in Centers, there is more advocacy for students getting 1:1 support Paras
- This year we had 7 1:1s
 - 3 Mild mod
 - 2 MI
 - 2 AN

Next Year

- **Mild Mod** - 5 paras Needed (3 returning)
- **MI** - 15 students expected on roster with 2 needing 1:1s (2 paras returning to fill these roles)
- **AN** - 12 students expected on roster with 4 needing 1:1s (2 1:1s returning; need to hire 2 1:1s)



What did we learn about 1:1s this year?



- We need to better train paras on what their role is in the classroom.
 - What does the partnership look like between the teacher and the para?
 - What is the paras role with behavior?
- We need to teach paras about what professionalism looks like at BVMS



Discipline Plan

- At BVMS we do something called a Needs Assessment Day
 - Admin / ILT gathers feedback in the building on big ticket items like...
 - Attendance, Behavior, staff culture, student culture, LC (homeroom), celebrations, etc.
 - Admin looks at that data and we decide what to keep, edit, totally blow up and start over
 - Admin then plans at all day retreat off campus to plan for next year using the feedback.
 - PI self select groups to work in and come up with plans for next year.



Discipline Updates

- ISS
 - What is going well?
 - What are ideas for next year?
 - Let's look at the Needs Assessment notes





Discipline Updates

- Yeti Watch
 - What is going well?
 - What are ideas for next year?
 - Let's look at the Needs Assessment notes



Discriminatory Language

- We tried to do immediate OSS.
- We are not allowed to do that as per state / federal law. Discriminatory language is harassment and we need to do something called a DPR.
 - We pull the person who used the language and the victim. Statements taken. HR handles. CAN result in an OSS
- At BV, we ARE putting safety measures in place to ensure teachers are not forced to have that student return to class right away. We are giving “restorative approach” for 1-3 days.

Dress Code

- Any color is allowed
- Any logo is ok (no weapons/violence, drugs/alcohol, sexual)
 - We are ok with large logos that are appropriate
 - We are ok with stripes and patterns
 - We are ok with the blocked colors
- No bellies, no butts, no breasts, no backs, no bodysuits, no booty shorts
- No pj pants or slippers
- Hoods off of heads
- Distressed shorts and pants should not show upper thigh
- No undergarments showing

Chromebooks

- Our students are in front of screens too much.
 - Access to literally anything and they don't have restraint
 - Inappropriate use (games)
 - Eyeballs on screens too much and they are not FOCUSED on their work
- We are going back to more paper assignments.
- 26-27 tech goal is to move away from assigning devices to students and move to a classroom management process.
- Idea is to provide all LCs with a permanent cart to support Monday progress reports
- Still need to sort out:
 - Students currently take CB home to 'finish work they didn't get completed' - won't have the inventory available to allow students to take CB home.
 - Allocating inventory to non-LC mentors/IAs/Intervention
 - Staff accountability to ensure inventory is well taken care of and damage is reported in a timely fashion to hold students accountable