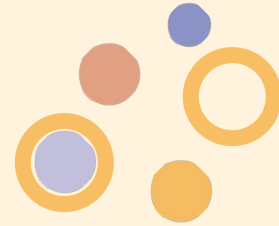




Spring Conferences 6th & 7th Grade UPDATES!

Thank you for being here! Please find a seat in the auditorium and we will begin right at 5:30.

- Updates on what is going well in grade level
- What grade levels need to work on
 - What to prep for in 8th grade



GLOWS & GROWS

● 6th GLOWS

- ★ ONE TIME and EARLY TO CLASS
- ★ HALLWAYS ARE CLEAR AND KIDS ALWAYS HAVE PASSES

● GROWS

- Ensuring that all 6th grade Yetis are following our ROAR values - Specifically RESPECT and being appropriate when they do not agree with a peer or the teacher.

● 7th GLOWS

- ★ ONE TIME and EARLY TO CLASS by 1 min!!
- ★ STUDENTS ARE RESPONDING WELL TO FEEDBACK IN CLASS

● GROWS

- Finishing work - completing something beginning to end
 - Turning in work

What does continuation look like at Bear Valley?

Activities include...

- | | |
|----|--|
| 1. | Trip to Elitches |
| 2. | Skate City |
| 3. | Field Day, Taco Truck and inflatable! |
| 5. | Prizes, snacks, time with friends! |
| 4. | Walking the stage at continuation ceremony in front of family and loved ones |

In order for students to participate in any of these events **(including walking the stage)** they must be eligible and meeting **all four Bear Valley requirements.**


What are the four categories that students must be eligible in?

Attendance: must be 92% or higher

iCAP: Completed iCAP for 6th-8th grade

Grades: Must have a "C" or higher in all classes

Behavior: No Major or Repeated Behavior Incidents

Bear Valley Progress Report 

Name: _____ February

Hello Bear Valley Families,
Our school team is committed to your student's success and growth throughout the school year. To ensure clear and consistent communication, all families will receive a monthly progress report outlining your student's successes and areas for growth. In order to be **eligible for any Celebrations/Continuation** your student must be on track for the following.

Bear Valley Expectations:

1. Overall attendance at or above 92%
2. No D's or F's in their classes
3. No major or repeated behavior incidents
4. On track iCAP portfolio (graduation requirements)

Overall:	Meeting BVIS Expectations	Not Yet Meeting BVIS Expectations
Attendance	On Track	Off Track

Attendance Total: _____%

This years absences: _____ This Years Tardies: _____

Students must maintain 92% attendance. NO MORE THAN 14 DAYS of missed school! Tardies get added into this overall as well.

Academic Performance & Progress	On Track	Off Track
Language Arts	Letter Grade: _____ %	
Math	Letter Grade: _____ %	
Science	Letter Grade: _____ %	
Social Studies	Letter Grade: _____ %	
IA #1: _____	Letter Grade: _____ %	
IA #2: _____	Letter Grade: _____ %	

D's or F's: Reach out to individual teachers with questions

You can see how your student is doing by looking at their **monthly progress report!**

Behavior & Schoolwide Expectations	On Track	Off Track
<small>In order to be eligible for quarterly celebrations (including continuation week for 8th grade), students will need to meet school wide expectations and have no major or repeated behavior incidents. Behavior will reset every quarter. You are off track if you have had FAS's or OIS or 3+ Lunch Services.</small>		
Why are you off track?		
<input type="checkbox"/> Pass Class Date: _____		<input type="checkbox"/> 3 or more Lunch Services <input type="checkbox"/> 3 tardies in a single class <input type="checkbox"/> Classroom disruptions <input type="checkbox"/> Out of class without permission <input type="checkbox"/> Overstaying restroom, pass etc. <input type="checkbox"/> Derogatory language <input type="checkbox"/> Hall Sweeps
<input type="checkbox"/> OIS Date: _____		

iCAP Completion:	On Track	Off Track
Completed: <input type="checkbox"/> Quarter 1 (Completed by 10/18) <input type="checkbox"/> Quarter 2 (Completed by 12/20) <input type="checkbox"/> Quarter 3 (Completed by 3/14) <input type="checkbox"/> Quarter 4 (Completed by 5/23)		
Missing: <input type="checkbox"/> Quarter 1 <input type="checkbox"/> Quarter 2 <input type="checkbox"/> Quarter 3 <input type="checkbox"/> Quarter 4		
<small>It is an expectation that all students are on track with iCAP (Individual Career, Academic Plan) completion each quarter. Completing all questions for 6th-12th grade is also a Colorado High School graduation requirement.</small>		
Progress Report Self Reflection		
Directions: Answer in <u>complete</u> sentences		
Something that is going well is....		
Something I want to work on is....		

Attendance

- To be eligible for continuation in this category, students must have an attendance rate of 92% or higher.
- Per DPS policy, any tardies, **excused**, or unexcused absences will contribute to your attendance rate.
- Students should know their current attendance from our most recent round of progress reports

My student is "off track" in this category, what can they do to make it up?

- ★ **Working lunch** is offered every Tuesday and Thursday where students can work on assignments and earn 1 full attendance point
- ★ **Saturday school** will be offered on four different dates in April and May (4/12, 4/26, 5/10, 5/17 from 8-11am). **Spots will be limited** and **offered for students who have been attending working lunch** but still need extra points.
- ★ Other opportunities throughout the spring semester (like attending conferences today!) may be offered.

- iCAP is a student portal of questions that allows students to think through their goals and future plans.
- Completing all questions for 6th-12th grade is also a Colorado High School graduation requirement.
- **We work on iCAP lessons during LC time (8:50- 9:16) so getting to school on time is a great way to ensure your student is all caught up!**

My student is “off track” in this category, what can they do to make it up?

- ★ Students can work on this during LC time with their LC mentor
- ★ Students can work on this during working lunch
- ★ Students can email our school counselor, Mrs. Perez to work 1:1 on questions.
- ★ As long as these questions are completed by May 22nd, they can be eligible for activities.

Grades

- Students will need to be passing all of their **quarter 4** classes with a C or higher (no F's or D's).
- You can monitor your student's grades daily by logging into schoology!



My student is “off track” in this category, what can they do to make it up?

- ★ Based on our grading policy, students are welcome to re-attempt or submit missing or incomplete assignments up until the missing work deadline (one week before the end of the quarter).
- ★ Students can message teachers on schoology or attend working lunches to get further instructions on assignments.

Behavior

- Students need to meet school wide expectations and have no major or repeated behavior incidents.
- Major behaviors include PASS class, in school, or out of school suspension.
- Repeated behaviors include more than three **lunch services** (different than **working lunch!**).

My student is “off track” in this category, what can they do to make it up?

- ★ Students can repair harm by completing restorative projects with RCT
- ★ This repair will be decided by our restorative culture team in collaboration with the 8th grade team and will be student-dependent.

What if my student is not eligible by the first day?

If students are ineligible in any category on the first day of continuation activities (5/22/25), they can come to school and work to get eligible for the next day in the stay back room.

This gives everyone the opportunity to earn their eligibility by the day of the ceremony!

*If students are ineligible for field trips and do not come to school to attend the stay back room, they will **not be able to walk the stage** at our continuation ceremony.*



Spring Conferences Continuation Meeting 8th Grade

Thank you for being here! Please find a seat in the auditorium and we will begin right at 6:30.

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- | | |
|----|--|
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Academic Performance & Progress	On Track	Off Track
<small>D's or F's: Reach out to individual teachers with questions</small>		

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**We can't wait to see you
all at continuation!**

**If you have any questions or concerns please
feel free to stay and ask questions or follow up
with individual teachers by following your
student's schedule!**